



STATE OF NORTH CAROLINA
OFFICE OF STATE BUDGET AND MANAGEMENT

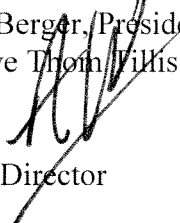
BEVERLY EAVES PERDUE
GOVERNOR

ANDY WILLIS
STATE BUDGET DIRECTOR

November 7, 2011

MEMORANDUM

TO: Senator Phil Berger, President Pro-Tempore of the Senate
Representative Thom Tillis, Speaker of the House of Representatives

FROM: Andy Willis 
State Budget Director

SUBJECT: Consultation on Expenditure of Grant Awards

Pursuant to Section 5.2 of Session Law 2011-0145 (House Bill 200), the Office of State Budget and Management is to report to the Joint Legislative Commission on Governmental Operations prior to expending funds received from grant awards. Funding is anticipated to be received and expended for grants included in the attached Notifications of Application for Grant Funds/Awards.

If you have any questions or concerns, please contact me by telephone 919-807-4717 or email to andy.willis@osbm.nc.gov.

Thank you.

AW\kl

Office of State Budget and Management, 116 West Jones Street, Raleigh, NC 27603-8005 919.807.4700

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	SFY 2010-11	SFY 2011-12	SFY 2011-12	SFY 2012-13	SFY 2013-14	SFY 2014-15
Actual	Authorized	Proposed	Proposed	Proposed	Proposed	Proposed
	\$5,000.00					
	\$5,000.00					

North Carolina's current school accountability system (the ADECS) is built on End-of-Grade and End-of-Course assessments. While this model has contributed to measurable improvements in the State, there are a number of substantive ways that NC is updating the model to reinforce adult behaviors that do even more to improve student outcomes. This funding will be used to gather stakeholder feedback on the model and use that feedback to adjust the final model to ensure it helps us achieve our student goals. Also, NCS-Raced to the Top grant will be leveraged in the future by possible inclusion of measures of student performance in subjects which are currently not assessed to ensure the characterization of school performance is not narrowly focused, and that schools are incented to pursue the well-rounded education today's workforce demands. Specific examples of substantive ways to improve outcomes are outcomes related to teachers, leaders and external stakeholders understanding the components of the new NC accountability mode. Measurable improvements to the existing model are inclusive of career and college readiness, graduation rate and math course rigor.

Stakeholder groups include 8 regional meetings/twice a year at the regional levels through the RESAs. In addition, DPI is planning a March town hall date in which each school district and a teacher at each school are involved. This grant will accomplish 1/5th of the total costs for the travel and work "vetting" the new model. DPI is matching these funds with RTT funding. RTT standards and assessments and communications around RTT will require no amendment. Funding is included in section B and C of the RTT grant.

The budget code for this project in 13510 is 160023260340